

**Lamar University – M.Ed. in Educational Technology Leadership**

## Reflections of Course-based Embedded Assignments

***Directions:*** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix I) |
| **5306** | **EDLD 5306** | **12** |

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| Description of theAssignment/Performance Tasks(see Appendix I) |  |
| Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment**  1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)  2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)  **Learn as a Learner**  1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)  2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)  **Lifelong Learning Skills**  1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)  **Additional Criteria**  1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)  2. Mechanics (1 Point)  3. APA Format (1 Point)  4.Minimum of 3 References (1 Point)    (Maximum 25 points) | Assignment 2 – In week 2, our focus was on using data to make informed decisions and gathering data on educational technology through the use of Texas STaR Charts. We looked at how the US Department of Education requires all states to submit an annual assessment of educators’ technology competencies. We also took a look at the Schools and Libraries Program of the Universal Service Fund. We created a visual Power Point presentation on E-Rate which gave us an opportunity to research this program further. We obtained a copy of our own district’s technology plan. I knew that our district had a long range technology plan, but I had not had the opportunity to take a closer look at this information. Then we took a closer look at the Star Charts and looked at how it helps campuses determine their progress toward meeting both Long-Range Planning and district goals. We practiced using a Web 2.0 tool and created a slide presentation using Google Presentation to present the E-Rate Program and share this information on our Wiki site. We continued to read our technology leadership book for part of our later assignment.  We set up a blog using Blogspot and used this site to talk about the pros and cons of technology assessment. We discussed issues and concerns about the technology plan on our blog. The Power Point Presentation that we had created about E-Rate needed to be embedded on our Blog. We needed to have a chart in our presentation and also a hyperlink. I went to my campus and took some digital pictures of some of the technology that we used on our campus and included this in the Power Point presentation.  We took a close look at the Star Chart for our campus. We looked at our campus’ areas of strengths and weaknesses. We also thought about the weak areas and what we could do to assist in this area. I took a look at professional development. Our campus and our district seem to have difficulties finding time to incorporate professional development.  We looked at educational uses for blogs. Blogs enable teachers and educators a discussion space so that they communicate with other teachers and educators. They provide supportive information on various subjects involved in the educational system. There is so much information available to teachers. A blog gives teachers a method to communicate in a useful manner. Blogs also offer a communication space that teachers can use with students whenever there is curriculum to display and create, writing, sharing ideas, and reflecting on work being carried on in the classroom. Blogging does encourage levels of higher order thinking skills. It is engaging and motivating for students. This application facilitates inquiry for the student to discover and explore. Blogging also gives students an opportunity to use practice critical thinking skills and provides an environment for collaboration with their peers and experts.    Our campus is focusing on parent involvement. Our administrators feel that if parents are involved, this can help to make our students to be more successful. Teachers and parents could use blogging as a method to stay in touch with one another concerning what is going on in the classroom and even about various school events. The calendar could be posted by blogging and could be used by students, teachers, parents, and educational partners. This could increase involvement from the community, if everyone is informed about what is happening. It could improve community spirit and pull all the school stakeholders together for the common educational goals.  This week’s assignment really helped me. There were so many useful ideas in this assignment. I was able to take a look at the district’s technology plan. I had the opportunity to create a blog and learn more about E-Rate. There was so many useful tools that I can use to help me be a better technology leader and educator. |